

COMPETENCY BASED UNDERGRADUATE CURRICULUM FOR THE INDIAN MEDICAL GRADUATE 2024



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**National Medical Commission
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COMMUNITY MEDICINE (CODE: CM)

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
COMMUNITY MEDICINE (Topics:20 Competencies: 136)							
Topic 1: Concept of Health and Disease Number of competencies:(10) Number of competencies that require certification :(NIL)							
CM1.1	Define and describe the concept of Public Health	K	KH	Y	LGT, SGT	Written/Viva-voce	
CM1.2	Define health; describe the concept of holistic health including concept of spiritual health and the relativeness & determinants of health	K	KH	Y	LGT, SGT	Written/Viva-voce	
CM1.3	Describe the characteristics of agent, host and environmental factors in health and disease and the multifactorial etiology of disease	K	KH	Y	LGT, SGT	Written/Viva-voce	
CM1.4	Describe and discuss the natural history of disease	K	KH	Y	LGT, SGT	Written/Vova voce	
CM1.5	Describe the application of interventions at various levels of prevention	K	KH	Y	LGT, SGT	Written/Vova voce	
CM1.6	Describe and discuss the concepts, the principles of Health promotion and Education, IEC and Behavioral change communication (BCC)	K	KH	Y	LGT, SGT	Written/viva-voce	
CM1.7	Enumerate and describe health indicators	K	KH	Y	LGT, SGT	Written/Vova voce	
CM1.8	Describe the Demographic profile of India and discuss its Impact on health	K	KH	Y	LGT, SGT	Written/Vova voce	
CM1.9	Demonstrate the role of effective Communication skills in health in a simulated environment	S	SH	Y	DOAP, FAP Clinical posting	Skill assessment /OSCE	
CM1.10	Demonstrate the Important aspects of the doctor patient relationship in a simulated environment	S	SH	Y	DOAP, FAP Clinical posting	Skill assessment /OSCE	
Topic 2: Relationship of social and behavioural to health and disease Number of competencies:(5) Number of competencies that require certification:(2)							
CM2.1	Describe the steps and perform clinico-socio-cultural and demographic assessment of the individual, family and community	S	SH	Y	LGT, SGT, DOAP FAP Clinical posting	Written/Vova voce/ Skill assessment	5

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/K H/ SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
CM2.2	Describe the socio-cultural factors, family (types), its role in health and disease & demonstrate in a simulated environment the correct assessment of socio-economic status	S	SH	Y	LGT, SGT, DOAP FAP Clinical posting	Written/Vova voce/ Skill assessment /OSCE	5
CM2.3	Describe and demonstrate in a simulated environment the assessment of barriers to good health and health seeking behavior	S	SH	Y	LGT, SGT, DOAP FAP Clinical posting	Written/Vova voce/ Skill assessment /OSCE	
CM2.4	Describe social psychology, community behaviour and community relationship and their impact on health and disease	K	KH	Y	LGT, SGT, FAP Clinical posting	Written/Vova voce	
CM2.5	Describe poverty and social security measures and its relationship to health and disease	K	KH	Y	LGT, SGT, FAP Clinical posting	Written/Vova voce	
Topic 3: Environmental Health Problems Number of competencies:(08) Number of competencies that require certification:(NIL)							
CM3.1	Describe the health hazards of air, water, noise, radiation and pollution	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM3.2	Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of water conservation and rainwater harvesting	K	KH	Y	LGT, SGT, DOAPFAP Clinical posting	Written/Vova voce	
CM3.3	Describe the aetiology and basis of water borne diseases /jaundice /hepatitis /diarrheal diseases	K	KH	Y	LGT, SGT, DOAPFAP Clinical posting	Written/Vova voce	
CM3.4	Describe the concept of solid waste, human excreta and sewage disposal	K	KH	Y	LGT, SGT	Written/Vova voce	
CM3.5	Describe the standards of housing and the effect of housing on health	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM3.6	Describe the role of vectors in the causation of diseases. Also discuss National Vector Borne Disease Control Program	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	

CM3.7	Identify and describe the identifying features and life cycles of vectors of Public Health Importance and their control measures	S	SH	Y	LGT, SGT, DOAPFAP Clinical posting	Written/Vova voce/ Skill assessment / OSCE	
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/K H/ SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
CM3.8	Describe the mode of action, application cycle of commonly used insecticides and rodenticides	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
Topic 4: Principles of health promotion and education					Number of competencies:(4)Number of competencies that require certification:(01)		
CM4.1	Describe various methods of health education with their advantages and limitations	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM4.2	Describe the methods of organizing health promotion and education and counselling activities at individual family and community settings	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM4.3	Demonstrate and describe the steps in evaluation of health promotion and education program	S	SH	Y	SGT, DOAPFAP Clinical posting	Written/Vova voce/ Skill assessment /OSCE	
CM 4.4	Conduct a health education session for community awareness in a simulated environment/FAP/clinical posting	S	SH	Y	SGT, DOAPFAP Clinical posting	Written/Vova voce/ Skill assessment /OSCE	1
Topic 5: Nutrition					Number of competencies:(22) Number of competencies that require certification:(5)		
CM5.1	Describe the common sources of various nutrients and special nutritional requirements according to age, sex, activity, physiological Conditions	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM5.2	Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community by using the appropriate method	S	SH	Y	DOAP, FAP Clinical posting	Skill assessment /OSCE	
CM5.3	Define and describe common nutrition related health disorders (including macro-PEM, Micro-iron, Zn, iodine, Vit A), their control and management	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	

CM5.4	Plan and recommend a suitable diet for the individuals and families based on local availability of foods and economic status, etc., in a simulated environment	S	SH	Y	DOAP, FAP Clinical posting	Skill assessment /OSCE	
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/K H/ SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
CM5.5	Describe the methods of nutritional surveillance principles nutritional education and rehabilitation in the context of socio-cultural factors.	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM5.6	Enumerate and discuss the National Nutrition Policy, important national nutritional Programs including the Integrated Child Development Services Scheme (ICDS) etc.,	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM5.7	Describe food hygiene	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce FAP Clinical posting	
CM5.8	Describe and discuss the importance and methods of food fortification and effects of additives and adulteration	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM5.9	Perform nutritional assessment of individual, family and community using appropriate method and plan a diet for health promotion based on the assessment	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	5
CM 5.10	Recommend a dietary plan for a person with DM/ HTN/ Obesity in a simulated environment/FAP/Clinical posting	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	5
CM5.11	Plan a diet for an adult which meets the protein (macro nutrients) requirements as per latest RDA-NIN guidelines for vegetarian/ ovo-vegetarian/non-vegetarian	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	5
CM5.12	Demonstrate different types of breastfeeding holds, latching, manual expression of breast milk using a baby model and breast model.	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	5
CM 5.13	Counsel a mother about complementary feeding for different age groups of the child covering the 8 dietary diversity	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	5

	food groups, quantity, frequency, consistency of the food.						
CM 5.14	Demonstrate an awareness of their own personal health and nutrition	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 5.15	Demonstrate knowledge of the role of nutrition in health promotion and disease prevention	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 5.16	Have knowledge of breast feeding and complementary feeding Practices	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/K H/ SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
CM 5.17	Ability to counsel mothers on breast feeding with focus on attachment to breast and correct position of the newborn	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 5.18	Ability to counsel mothers on complementary feeding using National guidelines while being sensitive of cultural and socioeconomic influences	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 5.19	Assess the nutritional content of processed foods learning to understand labels, and empower patients to make informed nutritional decisions.	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 5.20	Counsel for diet modification for a diabetic/hypertensive/obese individual	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 5.21	Plan and conduct a health education session on nutrition in NCD clinic / in community	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 5.22	Counsel mother on breast feeding and complementary feeding	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
Topic 6: Basic statistics and its applications require certification:(1)		Number of competencies:(06)				Number of competencies that	
CM6.1	Formulate research question for a study	K	KH	Y	SGT, LGT, DOAP	Written/Vova voce/ Skill assessment	
CM6.2	Describe and discuss the principles and demonstrate the methods of collection, classification, analysis, interpretation and presentation of statistical data	S	SH	Y	SGT, LGT, DOAP	Written/Vova voce/ Skill assessment/OSCE	

CM6.3	Describe, discuss and demonstrate the application of elementary statistical methods including test of significance in various study designs	S	SH	Y	SGT, LGT, DOAP	Written/Vova voce/ Skill assessment/OSCE	
CM6.4	Enumerate, discuss and demonstrate Common sampling techniques, simple statistical methods, frequency distribution, measures of central tendency and dispersion	S	SH	Y	SGT, LGT, DOAP	Written/Vova voce/ Skill assessment/OSCE	
CM 6.5	Able to understand use of statistical software for the data analysis	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 6.6	Perform descriptive statistics of a given data-set and interpret	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	5
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH / SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
Topic 7: Epidemiology Number of competencies:(11) Number of competencies that require certification: (01)							
CM7.1	Define Epidemiology and describe and enumerate the principles, concepts and uses	K	KH	Y	SGT, LGT	Written/Vova voce	
CM7.2	Enumerate, describe and discuss the modes of transmission and measures for prevention and control of communicable and non-communicable diseases	K	KH	Y	SGT, LGT	Written/Vova voce	
CM7.3	Enumerate, describe and discuss the sources of epidemiological data	K	KH	Y	SGT, LGT	Written/Vova voce	
CM7.4	Define, calculate and interpret morbidity and mortality indicators based on given set of data	S	SH	Y	SGT, DOAP	Written/Skill assessment, OSCE	5
CM7.5	Enumerate, define, describe and discuss epidemiological study designs	K	KH	Y	SGT, LGT	Written/Vova voce	
CM7.6	Enumerate and evaluate the need of screening tests	S	SH	Y	SGT, DOAP	Written/Skill Assessment	
CM7.7	Describe and demonstrate the steps in the Investigation of an epidemic of communicable disease and describe the principles of control	S	SH	Y	SGT, DOAP	Written/Skill assessment /OSCE	

	measures						
CM7.8	Describe the principles of association, causation and biases in epidemiological studies	K	KH	Y	SGT, LGT	Written/Vova voce	
CM7.9	Describe and demonstrate the application of computers in epidemiology	S	KH	Y	SGT, DOAP	Written	
CM 7.10	Able to demonstrate development of research proposal	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 7.11	Able to demonstrate the skills for critically appraise the research articles or research data	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
Topic 8: Epidemiology of communicable and non- communicable diseases of competencies that require certification:(NIL)					Number of competencies:(07)		Number
CM8.1	Describe and discuss the epidemiological and control measures including the use of essential laboratory tests at the primary care level for communicable diseases	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/K H/ SH/ P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
CM8.2	Describe and discuss the epidemiological and control measures including the use of essential laboratory tests at the primary care level for non-communicable diseases (diabetes, Hypertension, Stroke, obesity and cancer etc.)	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM8.3	Enumerate and describe disease specific National Health Programs including their prevention and treatment of a case	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM8.4	Describe the principles and enumerate the measures to control a disease epidemic	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM8.5	Describe and discuss the principles of planning, Implementing and evaluating control measures for disease at community level bearing in mind the public	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	

	health importance of the disease						
CM8.6	Educate and train health workers in disease surveillance, control & treatment and health education	S	SH	Y	DOAP FAP Clinical posting	Skill assessment /OSCE	
CM8.7	Describe the principles of management of information systems	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
Topic 9: Demography and vital statistics Number of competencies:(07) Number of competencies that require certification:(NIL)							
CM9.1	Define and describe the principles of Demography, Demographic cycle, Vital statistics	K	KH	Y	SGT, LGT	Written/Vova voce	
CM9.2	Define, calculate and interpret demographic indices including birth rate, death rate, fertility rates	S	SH	Y	LGT, SGT, DOAP	Skill assessment /OSCE	
CM9.3	Enumerate and describe the causes of declining sex-ratio and its social and health Implications	K	KH	Y	SGT, LGT	Written/Vova voce	
CM9.4	Enumerate and describe the causes and consequences of population explosion and population dynamics of India.	K	KH	Y	SGT, LGT	Written/Vova voce	
CM9.5	Describe the methods of population control	K	KH	Y	SGT, LGT	Written/Vova voce	
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH / SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
CM9.6	Describe the National Population Policy	K	KH	Y	SGT, LGT	Written/Vova voce	
CM9.7	Enumerate the sources of vital statistics including census, SRS, NFHS, NSSO etc	K	KH	Y	SGT, LGT	Written/Vova voce	
Topic 10: Reproductive maternal and child health Number of competencies:(10) Number of competencies that require certification:(NIL)							
CM10.1	Describe the current status of Reproductive, maternal, newborn and Child Health	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	

CM10.2	Enumerate and describe the methods of screening high-risk groups and common health problems	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM10.3	Describe local customs and practices during pregnancy, child birth, lactation and child feeding practices	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM10.4	Describe their productive, maternal, newborn & child health (RMCH); child survival and safe motherhood interventions	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM10.5	Describe Universal Immunization Program; Integrated Management of Neonatal and Childhood Illness (GMNCI) and other existing Programs.	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM10.6	Enumerate and describe various family planning methods, their advantages and shortcomings	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM10.7	Enumerate and describe the basis and principles of the Family Welfare Program including the organization, technical and operational aspects	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM10.8	Describe the physiology, clinical management and principles of adolescent health including ARSH	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce FAP Clinical posting	
CM10.9	Describe and discuss gender issues and women empowerment	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM 10.10	Able to manage the health care services for reproductive and child care services under supervision	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
Topic 11: Occupational Health certification: (NIL) Number of competencies:(06) Number of competencies that require							
CM11.1	Enumerate and describe the presenting features of patients with occupational illness including agriculture	K	KH	Y	SGT, LGT	Written/Vova voce	
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
CM11.2	Describe the role, benefits and functioning of the employees' state insurance scheme	K	KH	Y	SGT, LGT	Written/Vova voce	

CM11.3	Enumerate and describe specific occupational health hazards, their risk factors and preventive measures	K	KH	Y	SGT, LGT	Written/Vova voce		
CM11.4	Describe the principles of ergonomics in health preservation	K	KH	Y	SGT, LGT	Written/Vova voce		
CM11.5	Describe occupational disorders of health professionals and their prevention & management	K	KH	Y	SGT, LGT	Written/Vova voce		
CM 11.6	Able to manage the occupational health services at factory or industry level in a simulated environment	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE		
Topic 12: Geriatric services		Number of competencies:(05)			Number of competencies that require certification:(NIL)			
CM12.1	Define and describe the concept of Geriatric services	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce		
CM12.2	Describe health problems of aged population	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce		
CM12.3	Describe the prevention of health problems of aged population	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce		
CM12.4	Describe National program for elderly	K	KH	Y	LGT, SGT	Written/Vova voce		
CM 12.5	Able to identify the health needs to elderly individuals at the earliest	S	SH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce/OSCE		
Topic 13: Disaster Management		Number of competencies:(05)			Number of competencies that require certification:(NIL)			
CM13.1	Define and describe the concept of Disaster management	K	KH	Y	LGT, SGT	Written/Vova voce		
CM13.2	Describe disaster management cycle	K	KH	Y	LGT, SGT	Written/Vova voce		
CM13.3	Describe man-made disasters in terworld And in India	K	KH	Y	LGT, SGT	Written/Vova voce		
CM13.4	Describe the details of the National Disaster management Authority	K	KH	Y	LGT, SGT	Written/Vova voce		
CM 13.5	Able to understand the management of handing a disaster in a simulated environment	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE		
Number	COMPETENCY The student should be able to	Domain K/S/A/C		Level K/K H/ SH/	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P

			P				
Topic 14: Hospital waste management Number of competencies:(04) Number of competencies that require certification:(NIL)							
CM14.1	Define and classify hospital waste	K	KH	Y	LGT, SGT, visit to hospital	Written/Vova voce	
CM14.2	Describe various methods of treatment of hospital waste	K	KH	Y	LGT, SGT, visit to hospital	Written/Vova voce	
CM14.3	Describe laws related to hospital waste management	K	KH	Y	LGT, SGT	Written/Vova voce	
CM 14.4	Able to segregate the various hospital waste	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
Topic 15: Mental Health Number of competencies:(04) Number of competencies that require certification: (NIL)							
CM15.1	Define and describe the concept of mental Health	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM15.2	Describe warning signals of mental health disorder	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM15.3	Describe National Mental Health program	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM 15.4	Able to recognise the mental issues among individuals, families and communities at the earlier stages	S	SH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce/OSCE	
Topic 16: Health planning and management Number of competencies:(05) Number of competencies that require certification:(NIL)							
CM16.1	Define and describe the concept of Health planning	K	KH	Y	LGT, SGT	Written/Vova voce	
CM16.2	Describe planning cycle	K	KH	Y	LGT, SGT	Written/Vova voce	
CM16.3	Describe Health management techniques	K	KH	Y	LGT, SGT	Written/Vova voce	
CM16.4	Describe health planning in India and National policies related to health and health planning	K	KH	Y	LGT, SGT	Written/Vova voce	
CM 16.5	Demonstrate understanding of concepts of Health planning in India, various health care economics analysis	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	

Topic 17: Health care of the community		Number of competencies:(06)		Number of competencies that require certification: (NIL)			
CM17.1	Define and describe the concept of health care to community	K	KH	Y	LGT, SGT	Written/Vova voce	
CM17.2	Describe community diagnosis	K	KH	Y	LGT, SGT	Written/Vova voce	
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/K H/ SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
CM17.3	Describe primary health care, its components and principles	K	KH	Y	LGT, SGT	Written/Vova voce	
CM17.4	Describe National policies related to health and health planning and millennium development goals	K	KH	Y	LGT, SGT	Written/Vova voce	
CM17.5	Describe healthcare delivery in India	K	KH	Y	LGT, SGT	Written/Vova voce	
CM 17.6	Demonstrate understanding of health system functioning in India	S	SH	Y	LGT, SGT, FAP Clinical posting	Written/Vova voce/OSCE	
Topic 18: International Health		Number of competencies:(3)		Number of competencies that require certification (NIL)			
CM18.1	Define and describe the concept of international health	K	KH	Y	LGT, SGT	Written/Vova voce	
CM18.2	Describe roles of various international health agencies	K	KH	Y	LGT, SGT	Written/Vova voce	
CM 18.3	Demonstrate understanding role of various international and national agencies in health & disease with prevention of emergence and re- emergence of diseases and prevention of pandemic and handling the Pandemic	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
Topic 19: Essential Medicine		Number of competencies:(04)		Number of competencies that require certification:(NIL)			
CM19.1	Define and describe the concept of Essential Medicine List (EML)	K	KH	Y	LGT, SGT	Written/Vova voce	
CM19.2	Describe roles of essential medicine in primary health care	K	KH	Y	LGT, SGT	Written/Vova voce	
CM19.3	Describe counterfeit medicine and its prevention	K	KH	Y	LGT, SGT	Written/Vova voce	
CM19.4	Demonstrate understanding of mechanism of identifying and calculation of requirements of various medicines and essential medicine at primary health care	S	SH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce/OSCE	

Topic 20: Recent advances in Community Medicine Number of competencies:(04) Number of competencies that require certification:(NIL)							
CM20.1	List Important public health events of last five years	K	KH	Y	LGT, SGT	Written/Vova voce	
CM20.2	Describe various issues during outbreaks and their prevention	K	KH	Y	LGT, SGT	Written/Vova voce	
CM 20.3	Describe any event important to Health of the Community	K	KH	Y	LGT, SGT	Written/Vova voce	
CM 20.4	Demonstrate awareness about laws pertaining to practice of community medicine	K	KH	Y	LGT, SGT	Written/Vova voce	

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Bhutta, Ludhiana, Punjab